| Subject: Art | Key stage: KS3 YR 8 (Autumn term ) |
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| Key Words | Definition |
| Colour | The variations of hue, brightness, saturation, warm and cool colours to produce a desired mood. |
| Line | A single long or short mark made by an implement |
| Form | A solid 3-dimensional object or the appearance/illusion of 3D by using tone. |
| Shape | An area defined by a closed line or block of colour |
| Texture | How the surface of something:- feels (tactile) looks (surface qualities that transfer in textile illusions) |
| Tone | Different degrees of lightness and darkness used to give the illusion of depth or form. |
| Pattern | When lines, shapes or colours are repeated or gathered together |
| Structure | Any means of arranging or putting together a work to form a cohesive and meaningful whole. |
| Scale | The size of elements in relationship to each other |
| Proportion | The size and scale of elements in relationship to each other |
| Axis of Symmetry | An imaginary straight line which indicates each side is identical |
| Composition | The arrangement of the formal elements within a picture plane. |
| Mood | An overall feeling or emotion, often linked with expression |
| Atmosphere | The overall tone or mood of a piece of work |
| Still Life | A picture/set up of inanimate objects |
| Balanced Compositions | How elements of art are arranged to create a feeling of stability in a piece of work |
| Reflections | An image given back by a reflecting surface, ie a mirror or glass bottle |
| Warm Colours | Colours are often described as having temperature, warm colours are often associated with fire and the sun. (reds, oranges and yellows) |
| Cool Colours | Cool colours are associated with water, sky, spring and suggest cool temperatures |
| Vibrant | High on the scale of brightness |
| Subtle | So slight as to be difficult to detect or describe |
| Contrasting (colours) | To show big differences when compared |
| Bold | Strong, direct and sometimes daring |
| Bright | The intensity of lightness in a colour |
| Realistic | Something true to life |
| Symmetrical | The parts of an image or object are organised so that one side duplicates or mirrors the other |
| Natural | Colours that are true to life |
| Swirling | Something that has movement to it |
| Flatten colour | To take away any tone from a picture |
| Pastiche | A copy of a piece of Art work |
| Space | Taken up by (positive) or in between (negative) objects |
| Unity | The arrangement of the formal elements as a harmonious whole which works together to produce a desired statement |
| Observational | Closely studying objects |
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| Fairy Tales | A fanciful tale of legendary deeds and creatures, usually intended for children |
| Synopsis | A brief outline or general view, as of a subject or written work; an abstract or a summary |


| Book Jacket | A cover for a body of writing |
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| Surreal | Something having an oddly dreamlike quality |
| Protagonist | The main character in a story |
| Villain | A fictional character who is typically at odds with the hero |
| Pictorial Elements | The arrangement and appearance of recognisable images |
| Typographical Elements | The arrangement and appearance of words in the image |
| Formal Elements | Line, shape, tone, colour, texture, pattern, form (How all artwork can be described. |
| Visual Hierarchy | is the order in which the human eye perceives what it sees. This order is created by visual contrast between elements. |
| Target Audience | How the formal, pictorial elements are utilised to target a particular age group, gender etc. |
| Genre | Styles of books e.g. Sci Fi, Romance, Comedy etc. |
| Juxtaposition | Elements being placed close together, so as to contrast each other |
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| Sculpture | Three-dimensional art made by one of four basic processes: carving, modelling, casting, constructing |
| Modular Sculpture | Units that are multiplied to make up a sculpture |
| Carving | The process of taking away from a material |
| Modelling | To give shape or form to |
| Casting | Involves modelling (in clay or wax), making a mould from the model, and then pouring a liquid material, such as plaster or molten metal, into the mould |
| Constructing | To put objects together |
| Balance | To arrange, adjust, or proportion the parts of symmetrically |
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| Identity | The characteristics by which a person is definitively known |
| Portraiture | Is the study of portrait making |
| Facial expressions | A gesture shown by changing facial muscles |
| Rule of halves | A technique used for drawing faces using fractions |
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| Media Techniques |  |
| Pen | Could be : biros, marker, brush, felt tip |
| Pencil | Colour pencils or graphite pencils (2B, 4B, 6B etc) |
| Watercolours | Paints mixed with water for a transparent finish (tubes or blocks) |
| Poster paints | Paints mixed with water for an opaque finish (pots) |
| Oil pastels | Oil based colour stick that can be blended by overlapping or using oil or turps |
| Chalk and charcoal | Compressed sticks with a powdery finish |
| Photography | Light based media for recording observations. |
| Photoshop | Pixel based software for manipulating photographs. |
| Sgraffito | A method of decorating or designing a surface by scratching through a layer of one colour to expose a different colour underneath |
| Photomontage | Collage of photographs often created in Photoshop |
| Collage | Sticking layers of images, textures, paper to create a picture. |
| Opaque | Can't see through |
| Transparent | Can see through |
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